MIT Sloan Subject Evaluation Fall 2009

15.437 - A. Stomper - Options and Futures Markets

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Questions	Count	Mean	Category Percer 0 20 40 60	ntages 80 100	No Response	Strongly Disagree	2	3	4	Strongly Agree	
The content of this subject was excellent.	21	4.05			1	0	0	6	7	7	
The professor presented and organized the subject well.	21	4.05			1	0	1	5	6	8	
The material covered by this subject will probably be very useful to me, now or later.	21	4.26			2	0	1	3	5	10	
All in all, I enjoyed this subject.	21	3.95			0	1	2	2	8	8	
The professor was available outside of or after class.	21	3.90			1	0	0	7	8	5	
I would recommend this subject to other students.	21	3.90			0	0	2	4	9	6	
I would recommend this professor to other students.	21	3.90			1	0	2	5	6	7	
Questions	Count	Mean	Category Percer	ntages 80 100	No Response	very heavy	heavy	moderate	light	very light	
Using the following scale, I would rate the workload as: 1=very heavy, 2=heavy, 3=moderate, 4=light, 5=very light	21	3.29			4	0	3	6	8	0	
Questions	Count	Mean	Category Percer	80 100	No Response	Strongly Disagree	2	3	4	Strongly Agree	N/A
The professor gave lectures that were clear and well organized.	21	4.10			1	0	2	2	8	8	0
The professor managed class discussion effectively.	21	3.90			0	0	1	5	10	5	0
The professor presented visual aids that were organized and legible and that enhanced learning.	21	4.00			0	0	1	3	12	5	0
Assignments and exams were explained clearly and processed efficiently.	21	3.90			0	0	1	5	9	5	1
The professor was enthusiastic about the subject.	21	4.55			1	0	0	1	7	12	0
The professor respected all students and was considerate of their backgrounds and experience.	21	4.58			1	0	0	1	6	12	1
The professor began and ended class on time.	21	4.50			1	0	1	2	3	14	0
The teaching assistants were organized, helpful and available.	21	4.00			1	0	1	5	7	7	0
The teaching assistants were sufficiently knowledgeable in the subject content.	21	4.25			1	1	1	1	6	11	0
The subject had sufficient theoretical content.	21	4.25			1	1	0	0	11	8	0
The subject had sufficient practical and management applications.	21	4.00			1	1	1	2	9	7	0
The textbook(s) and supplementary readings added to the learning experience.	21	3.84			1	1	2	3	6	7	1
Homework and assignments added to the learning experience.	21	3.70			1	1	3	3	7	6	0
Computer exercises added to the learning experience.	21	3.31			0	2	1	4	3	3	8

Comments on teaching methods: (We would especially be interested in any comments on the effectiveness of any of the following teaching methods: group projects or group exercises, computer games or simulations, guest lectures, field trips, recitations and teaching assistant office hours, individual appointments with the professor, etc.)

more liberal use of blackboard since math is better explained on the board, not on slides, should're used blackboard from the very beginning not only for 2nd half	It was too lettre orientes. And more honorods a corps.
The part's enthusican hered lectures about, He was esp. considerate of student's math / finance/ or lack there of background	I like the HW policy and assignments
Maybe this elective should be split in 2 olectives like Derivatives I and Derivatives II. Then in each of these electives, a better balance could be facual between theory and practices/ cax studies	subject were of most value to you, and which were not as valuable.)

- toy much enjoyed the supplementary preserved control of the subject were of most value to you, and which were not as valuable.) The cubject was too dense. perhaps care few topics. The cubject was too dense. perhaps care few topics. Too much supplementary material. Some is good, though, but not too much. All the material was good to know and learn, but not motivated to learn if not an kest.

What additional constructive feedback can you offer to the professor(s), which might help to improve teaching effectiveness? (Please be specific. Also, please try to be sensitive to the needs of the instructor by providing feedback about aspects of behavior that realistically can be changed.)

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