

Individual Report for Alexander Stomper MGT 6432-02 Corp Financial Policy

Owen Graduate School Student Evaluation of Course (2016 MOD 4 MGT)

Project Audience 33

Responses Received 21

Response Ratio 63.64%

Subject Details

First Name Alexander
Last Name Stomper
Name MGT 6432-02 Corp Financial Policy
Semester SPR

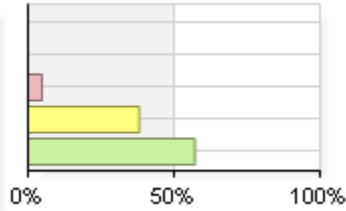
Report Comments

Spring 2016 Mod 4

Prepared by IT Support
Creation Date Mon, May 02, 2016

1. The professor's command of subject matter taught

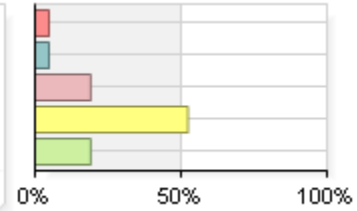
1 Poor	0	0.00%
2 Marginal	0	0.00%
3 Average	1	4.76%
4 Very Good	8	38.10%
5 Excellent	12	57.14%
Total	21	



Statistics	Value
Response Count	21
Mean	4.52
Median	5.00
Mode	5
Standard Deviation	+/-0.60

2. The care with which the course was planned and organized

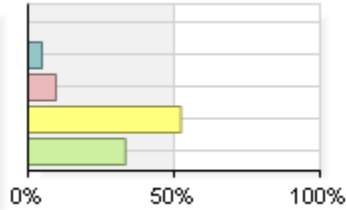
1 Poor	1	4.76%
2 Marginal	1	4.76%
3 Average	4	19.05%
4 Very Good	11	52.38%
5 Excellent	4	19.05%
Total	21	



Statistics	Value
Response Count	21
Mean	3.76
Median	4.00
Mode	4
Standard Deviation	+/-1.00

3. The extent to which the professor was prepared for classes

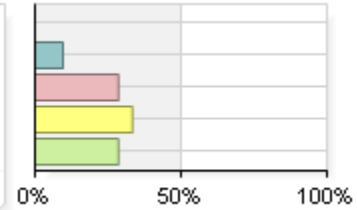
1 Poor	0	0.00%
2 Marginal	1	4.76%
3 Average	2	9.52%
4 Very Good	11	52.38%
5 Excellent	7	33.33%
Total	21	



Statistics	Value
Response Count	21
Mean	4.14
Median	4.00
Mode	4
Standard Deviation	+/-0.79

4. The professor's ability to stimulate your interest in the subject matter

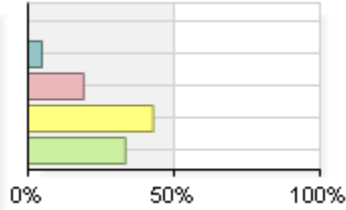
1 Poor	0	0.00%
2 Marginal	2	9.52%
3 Average	6	28.57%
4 Very Good	7	33.33%
5 Excellent	6	28.57%
Total	21	



Statistics	Value
Response Count	21
Mean	3.81
Median	4.00
Mode	4
Standard Deviation	+/-0.98

5. The extent to which the professor encouraged you to think critically

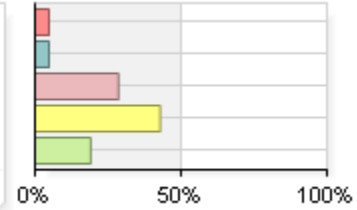
1 Poor	0	0.00%
2 Marginal	1	4.76%
3 Average	4	19.05%
4 Very Good	9	42.86%
5 Excellent	7	33.33%
Total	21	



Statistics	Value
Response Count	21
Mean	4.05
Median	4.00
Mode	4
Standard Deviation	+/-0.86

6. The effectiveness of evaluation procedures in measuring what you learned

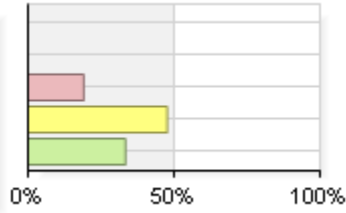
1 Poor	1	4.76%
2 Marginal	1	4.76%
3 Average	6	28.57%
4 Very Good	9	42.86%
5 Excellent	4	19.05%
Total	21	



Statistics	Value
Response Count	21
Mean	3.67
Median	4.00
Mode	4
Standard Deviation	+/-1.02

7. The impartiality and fairness with which the professor treated you

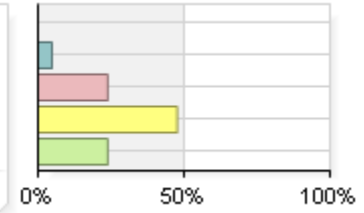
1 Poor	0	0.00%
2 Marginal	0	0.00%
3 Average	4	19.05%
4 Very Good	10	47.62%
5 Excellent	7	33.33%
Total	21	



Statistics	Value
Response Count	21
Mean	4.14
Median	4.00
Mode	4
Standard Deviation	+/-0.73

8. The professor's accessibility and willingness to help you learn

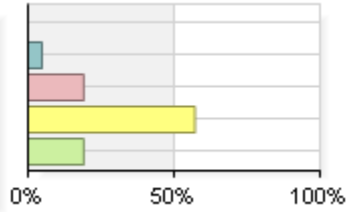
1 Poor	0	0.00%
2 Marginal	1	4.76%
3 Average	5	23.81%
4 Very Good	10	47.62%
5 Excellent	5	23.81%
Total	21	



Statistics	Value
Response Count	21
Mean	3.90
Median	4.00
Mode	4
Standard Deviation	+/-0.83

9. Rate this teacher's overall teaching effectiveness

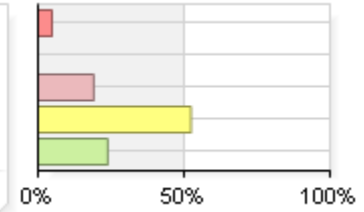
1 Poor	0	0.00%
2 Marginal	1	4.76%
3 Average	4	19.05%
4 Very Good	12	57.14%
5 Excellent	4	19.05%
Total	21	



Statistics	Value
Response Count	21
Mean	3.90
Median	4.00
Mode	4
Standard Deviation	+/-0.77

10. Apart from the instructor, rate the overall quality (content, structure, etc) of the course

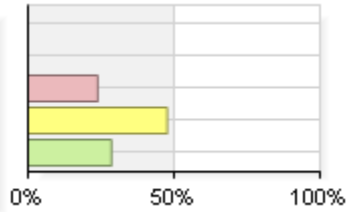
1 Poor	1	4.76%
2 Marginal	0	0.00%
3 Average	4	19.05%
4 Very Good	11	52.38%
5 Excellent	5	23.81%
Total	21	



Statistics	Value
Response Count	21
Mean	3.90
Median	4.00
Mode	4
Standard Deviation	+/-0.94

11. Apart from the instructor, rate the overall value of the course to your management education

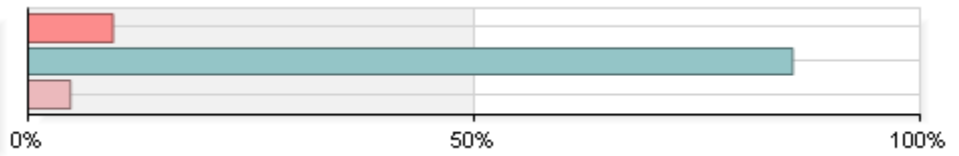
1 Poor	0	0.00%
2 Marginal	0	0.00%
3 Average	5	23.81%
4 Very Good	10	47.62%
5 Excellent	6	28.57%
Total	21	



Statistics	Value
Response Count	21
Mean	4.05
Median	4.00
Mode	4
Standard Deviation	+/-0.74

How much out-of-class effort did this course require of you?

1 Less than average	2	9.52%
2 Average	18	85.71%
3 More than average	1	4.76%
Total	21	



Statistics	Value
Response Count	21
Mean	1.95
Median	2.00
Mode	2
Standard Deviation	+/-0.38

What did you find to be the best aspects of this course?

Comment
Interesting content.
In class discussion of real world examples
The cases weren't the standard HBS cases but brought in some variation.
The parts of the lectures where the students were able to talk. I liked discussing the cases.
Best aspects were the in class discussions.
Great discussions - really appreciated the way we were able to have discussions in class to dig deeper into the subject matter. This course was great overall. Also, Daniel and Alex were exceptional. If at all possible, please invite them back to teach future sessions of this course.
The cases were very good and among the best I read at Owen. They were useful, not bloated with useless information, and interesting.
The perspective both brought to the class kept the lectures interesting.

How could the course be improved?

Comment

More organized - one of our cases was cancelled and it was 30% of the final grade

The dual professor method is not the greatest idea.

It's really hard to cover so much material so quickly. We cover a lot of complex issues at a rapid pace. Not sure what could be changed exactly as you would have to sacrifice content quantity to change anything.

It was sometimes a little too theoretical and I couldn't follow what was going on. The cases were also a little too focused on valuation etc. and not on what we just learned in class.

The class could use a little more structure. The material did not build upon itself well.

The worst aspect was the changing of assignments toward the end of the class. To change the syllabus at the last minute by taking away an assignment, and subsequently adding one during the last week of the mod is incredibly difficult to accomplish with care. The busiest week of the year just became unpredictable.

Disney case questions were never delivered and then the assignment cancelled. Then the assignment was reinstated at a lessor level. It was clear this aspect of the course was either not well planned or not well executed.

Minor issue with posting case questions that pushed an assignment into the last week (when lots of other things are due) on short notice. That said, I know Daniel and Alex faced significant logistical challenges with teaching this course and it's a pretty small gripe.

1. The group cases has nothing to do with the things taught in class. We are unprepared for them.

2. Final exam is a take-home, but we will be given only 3 hrs to do it online. So please don't call it a "take-home"

I do not like when deliverables are changed late in the course. It happens in the real world and it's not really a big deal, but annoying.

What final grade do you expect to receive in this course?

Comment
3.0
HP
4
HP
HP
P
HP
HP
SP
3.5
SP
HP
HP
HP
HP
SP
HP