

	1 exc.	2 good	3 satisf.	4 suff.	5 inadeq.	6 insuff.	mean	median
<b>I. Content of the course</b>								
1. How do you rate the content of the course considering your expectations?		2	1				2,33	2,00
2. How do you rate the usability of the content (e.g. useful tools, current concepts, new insights) presented in the course?	1	2					1,67	2,00
3. What were your personal highlights of the lecture? Did you miss anything?								
<b>II. Structure of the course</b>								
4. How do you rate the structure of the course?	1	1	1				2,00	2,00
5. How do you rate the provided learning material regarding								
a. content and		3					2,00	2,00
b. structure?		3					2,00	2,00
6. How do you rate the availability of course information?	3						1,00	1,00
7. What improvements regarding the structure of the course do you suggest?								
<b>III. Participants' participation</b>								
8. How do you assess your former knowledge of the topics discussed in the lecture?			1	1	1		4,00	4,00
9.a. How do you rate the quality of classroom discussions?	2	1					1,33	1,00
b. If students' participation in classroom discussions is rated worse than sufficient, what do you think are the reasons?								

IV. Lecturer's performance								
10. How do you rate the lecturer's competence in teaching methods and didactics?	2		1				1,67	1,00
11. Was the material presented in an a. organized, well-planned and b. interesting manner?	2	3 1					2,00 1,33	2,00 1,00
12. How do you rate the lecturer's availability for your request (inside/outside class)?	3						1,00	1,00
13. How do you rate the lecturer's feedback on your performance?		2	1				2,33	2,00
<b>Total average (11 questions, without participants' participation)</b>							<b>1,76</b>	<b>1,64</b>
14. Your comments on the lecturer's performance (both positive and negative facets):	Spend less time on discussing papers, instead more on theory.							
15. What improvements do you suggest in general?								